### SIMON FRASER UNIVERSITY

# **EDUCATION 372-3** SPECIAL TOPIC: GENDER EQUITY ISSUES IN EDUCATION (E1.00)(Cat. # 30354)

Fall Semester, 1992

Instructor: Celia Haig-Brown, Ph.D.

(September 8 – December 4)

Office:

MPX 8635 291-3459

Wednesday, 4:30 - 7:20 p.m.

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Location: MPX 7500F

291-3395 (message)

PREREQUISITE: EDUC 401/402.

### COURSE DESCRIPTION

This course will explore the historical and cultural background of gender and equality issues as well as gender equity in the workplace, especially educational settings. Emphasis will be placed on gender sensitive classroom practices including analyzing curriculum, evaluating learning resources, and developing classroom and school strategies.

## COURSE REQUIREMENTS

- 1. Class presentation based on existing gender research in particular area of interest (focus on lesson aids, curriculum materials, an area of the curriculum, students at a particular age or grade levels, implications of the Year 2000, The Primary, Intermediate and Graduation Programs, integration, etc.) 30%
- 2. Critical reflection journals on gender equity. (To be submitted twice during the course) 30%
- 3. Final paper or curriculum project developed from class presentation and discussions, related to gender equity. 30%
- 4. Regular attendance is essential because of the importance of classroom interaction for the development of understandings in gender equity. 10%

## **TEXTBOOKS**

Briskin, Linda. Feminist Pedagogy: Teaching and Learning Liberation. Ottawa: Criaw. ISBN: 0-919-653-88-X.

Connell, Robert W. Gender and Power. Sydney: Allen and Unwin.

Ellsworth, Elizabeth. Why Doesn't This Feel Empowering? Harvard Education Review Reprints.

Fine, Michelle. Sexuality. Schooling and Adolescent Females. Harvard Education Review Reprints.

Gaskell, J.S. Claiming An Education: Feminism and Canadian Schools. Garamond, 1989. ISBN: 0-912-908-02-4.

Gilligan, Carol. In a Different Voice. Harvard Education Review Reprints.

Weiler, Kathleen. Women Teaching For Change: Gender Class and Power. Mass.: Bergin & Garvey, Publ. ISBN: 0-89789-128-7.